



BELVEDERE
INTERNATIONAL SCHOOL

BIS Newsletter

Issue No. 53 | 9 Oct 2026

*Learning Today
for a Healthier Tomorrow*
Healthy minds • Active Bodies • Brighter Futures



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Principal's Message

BELVEDERE INTERNATIONAL SCHOOL BSO INSPECTION | 3–5 NOVEMBER 2026 An Important Milestone for Our School Community

Dear Parents and Members of the Belvedere International School Community,

We are pleased to share that Belvedere International School will welcome four inspectors from the Independent Schools Inspectorate (ISI) from 3–5 November 2026 for our British Schools Overseas (BSO) inspection.

This is an exciting opportunity for our school to demonstrate the quality of education, care and support we provide to our students and to receive valuable independent feedback on our continued development.

What Will the Inspectors Look At?

During the inspection, the ISI team will experience different aspects of school life, including:

- Teaching and learning
- Students' academic and personal development
- Safeguarding, wellbeing and student support
- Leadership and school improvement
- Behaviour, relationships and school culture
- The quality of our British curriculum provision

Inspectors will visit lessons, speak with students and staff, review school evidence and consider how effectively our practices meet the relevant BSO standards.

Why Is This Important?

The BSO inspection provides an important opportunity to strengthen our recognition as a school that delivers a British curriculum within an international setting, while remaining firmly rooted in the values, culture and identity of the UAE.

We see the inspection not simply as an assessment, but as an opportunity to celebrate our strengths, reflect on our practices and identify further areas for improvement. The recommendations provided by the inspectors will support our continued journey towards providing an even stronger educational experience for our students.



Principal's Message

OUR PARENTS ARE IMPORTANT PARTNERS

A strong school community depends on a positive partnership between students, parents and staff.

We encourage all parents to continue being active partners in their children's education by:

Supporting learning | Encouraging good attendance and punctuality | Maintaining positive communication | Participating in school life | Sharing constructive feedback

If parents are invited to speak with or provide feedback to the inspectors, we encourage you to share your genuine experiences openly and respectfully. Your voice helps provide a complete picture of our school community.

A Shared Commitment

As we prepare to welcome the ISI team, we ask our students to simply continue doing what they do every day: learn, participate, show respect, take responsibility and be proud of their school.

We are proud of the progress Belvedere International School continues to make, and we are grateful for the support and trust of our parents.

Together, we will continue to strengthen our school and provide our students with an education that prepares them for success in a changing world.

3–5 NOVEMBER 2026 | BSO INSPECTION

Thank you for being an important part of the BIS community.

Warmest regards,

Ismat Ezzat Daou

School Principal

Belvedere International School - Al Ain



Vice Principal's Message

Student Leadership and Learning in Action at BIS

Today, Belvedere International School held its election assembly for the **2026–2027 Prefect Team**, celebrating student voice, responsibility and leadership.

This year, our prefect team will also include primary students, giving younger learners opportunities to represent their peers and work alongside secondary prefects. With roles supporting academics, sports, wellbeing, school spirit, communication and UAE heritage, students will have a range of ways to contribute to school life.

We are also working on selecting our **Student Council**, providing further opportunities for students to share ideas and help shape our school community. These leadership opportunities encourage teamwork, responsible citizenship and respect for different perspectives.

The Prefect Team will be announced on the Monday after the midterm break. The Student Council will also be announced after the break. We congratulate all students who have put themselves forward and look forward to supporting our new student leaders.

Future Ready Learning Exhibition

Tomorrow, **Friday 9 October, from 8:00 to 11:30 a.m.**, our primary and secondary students will showcase their project-based learning at the **Future Ready Learning Exhibition**.

Our primary theme, **"My Future, My Contribution,"** encourages students to explore how they can make a positive difference. Our secondary theme, **"Ideas That Shape Tomorrow,"** challenges students to consider ideas and solutions for the future.

The exhibition will give students an opportunity to share their learning, explain their thinking and celebrate their creativity. Through their projects, students develop research, problem-solving, collaboration and presentation skills, connecting classroom learning with real-world possibilities.

We look forward to welcoming families and celebrating our students' efforts. **Exhibition winners will be announced after the midterm break.**



Vice Principal's Message

Your Voice Matters: BSO Parent Survey

We warmly encourage all parents to complete the survey sent to them as part of our upcoming **British Schools Overseas (BSO) inspection**.

Your contribution is important both to the inspection and to our school. Your honest feedback helps inspectors understand families' experiences at BIS and supports us in recognising our strengths and identifying areas for improvement.

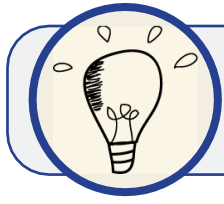
Please take a few minutes to share your views using the survey link already provided.

Thank you for your time, continued support and partnership in your children's education.

Warm regards,

Ms. Karima Slama

Vice Principal and Head of Secondary
Belvedere International School - Al Ain



Extra-Curricular Activities (ECA)

Introducing Our Senior Enrichment Programme

This week, we introduced our Senior Enrichment Programme to students in Years 10, 11 and 12 at Belvedere International School. The programme extends classroom learning and helps students develop skills for further education and their future careers.

The programme offers Academic English and University Preparation. The Academic English pathway will strengthen students' reading, writing, listening and speaking, alongside research and presentation skills. IELTS-style activities will support language development.

Through practical activities and guided support, students will build confidence and become more independent learners. Regular enrichment sessions will continue after the mid-term break.

ECA Programme Update

Our Extra-Curricular Activities (ECA) programme will also resume when students return from the mid-term break. We look forward to welcoming them back as they continue exploring their interests, developing their talents and participating in their chosen activities.



FS2 to Year 2

This week, our FS2, Year 1 and Year 2 children have been busy taking part in an exciting week of project-based learning as part of our Future Ready Learning Exhibition, centred around the theme 'My Future, My Contribution'.

Throughout the week, the children have explored how their ideas, choices and actions can make a positive difference to the world around them. They have been encouraged to think creatively, ask questions, solve problems and work collaboratively with their classmates.

Through a variety of engaging, hands-on activities, the children have researched ideas, planned and designed their projects, created models and produced wonderful pieces of work to showcase their learning. They have also developed important skills such as teamwork, communication, independence and critical thinking.

Our young learners have shown fantastic enthusiasm, imagination and determination throughout the entire process. The week has been a wonderful opportunity for the children to take ownership of their learning, build their confidence and practise presenting their ideas to others.

We are incredibly proud of the hard work and creativity shown by all our FS2, Year 1 and Year 2 children and we are delighted to share their fantastic projects with our school community!





Primary School

Project-Based Learning Week

This week, our Primary students participated in an exciting Project-Based Learning (PBL) Week under the theme **"My Future, My Contribution."**

Throughout the week, students engaged in meaningful, hands-on activities that encouraged creativity, critical thinking, problem-solving, and teamwork. They explored real-life challenges, shared ideas, and worked collaboratively to develop innovative projects. This learning experience provided students with opportunities to apply their knowledge beyond the classroom while developing essential life skills.

We are proud of their enthusiasm, dedication, and creativity throughout the week!





Secondary School

KS3 Project Fair: Celebrating Learning and Creativity



Our Project Fair gave our KS3 students in Years 7–9 a valuable opportunity to showcase their hard work and present their projects to the school community. We are very proud of the effort, creativity and commitment they demonstrated in preparing their work and sharing their learning.

Through this cross-curricular experience, students brought together knowledge and skills from different subjects, turning classroom learning into practical projects. Working collaboratively encouraged them to share ideas, solve problems and take responsibility for their contributions. Presenting their projects also helped them develop confidence in public speaking, explain their thinking and respond to questions about their work.

The fair celebrated both the completed projects and the learning that took place along the way. It provided an opportunity for our school community to recognise students' achievements and appreciate the preparation behind each presentation.

A special thank you goes to our senior students for their support and dedication. By assisting our younger learners and helping the event run smoothly, they demonstrated leadership, responsibility and teamwork. They led by example and made a valuable contribution to our school community.



Thank you also to our teachers for guiding and encouraging students throughout the process, and to everyone who supported the event. We are proud of all our students and look forward to providing further opportunities for them to share their talents and celebrate their learning.





Arabic Department and National Identity Team

واصل قسم اللغة العربية هذا الأسبوع جهوده في تطوير مهارات الطلبة اللغوية، مع التركيز على **التقييم المستمر للمهارات الأربع: القراءة، والكتابة، والتحدث، والاستماع**، بما يساهم في متابعة تقدم الطلبة وتحديد احتياجاتهم التعليمية وتقديم الدعم المناسب لهم.

كما واصل القسم تفعيل **مبادرة الشعر النبطي**، حيث يستمر تدريب الطلبة وتشجيعهم على حفظ القصائد وإلقائها، خاصة في الصفوف الصغيرة، إلى جانب تشجيع الطلبة من الصفوف الكبيرة ممن لديهم اهتمام وحب للشعر النبطي.

وتواصل **الأستاذة عائشة الكعبي، منسقة الشعر النبطي**، جهودها في تدريب الطلبة بالتعاون مع معلمات الدراسات الاجتماعية، وبمشاركة ودعم معلم الموسيقى، الذي يواصل الالتزام بتدريب الطلبة ومساعدتهم على تطوير مهارات الإلقاء والأداء.

ونتقدم بالشكر والتقدير لجميع الزملاء المشاركين في هذه المبادرة على تعاونهم وحرصهم على تعزيز حضور الشعر النبطي والتراث الإماراتي في البيئة المدرسية.

ثانيًا: تقييم مهارات القراءة

(لطلبة الصفين الثاني والثالث ADEK) تم هذا الأسبوع تنفيذ اختبارات القراءة المعتمدة من دائرة التعليم والمعرفة) وقد أظهر الطلبة بشكل عام **مستوى جيدًا جدًا في مهارات القراءة**، ومنتظر حاليًا النتائج الرسمية من دائرة التعليم والمعرفة، والتي ستساعدنا في متابعة تقدم الطلبة وتحديد الخطوات القادمة لدعم مهارات القراءة لديهم.

ثالثًا: أسبوع المشاريع

كان **أسبوع المشاريع** هذا الأسبوع مميزًا بكل المقاييس، حيث أظهر طلبتنا إبداعًا واضحًا في إعداد وكتابة فقرات وموضوعات متنوعة، تناولت عددًا من القضايا المهمة، من أبرزها **البيئة والاستدامة**، إلى جانب موضوعات أخرى مرتبطة بالمواد الدراسية المختلفة.

وقد حرص المعلمون والطلبة على تحقيق **التكامل بين المواد الدراسية**، وربط المشاريع بالقيم والمبادئ المرتبطة بـ **الهوية الوطنية والتربية الإسلامية**.

كما كان للغة العربية حضور واضح في المشاريع، حيث شكلت **المشاريع والموضوعات باللغة العربية جزءًا مهمًا من الأعمال المقدمة في مختلف المواد**، مما يعكس أهمية اللغة العربية كوسيلة للتعليم والتعبير والإبداع.

رابعًا: فريق الهوية الوطنية

واصل **فريق الهوية الوطنية** تقديم برنامجه الأسبوعي المميز، حيث يتم في كل أسبوع تسليط الضوء على موضوع مختلف من موضوعات الهوية والتراث الإماراتي.

وقد كان الأسبوع الماضي مميزًا من خلال تقديم برنامج حول **البراقع الإماراتية**، حيث أظهر فريق الهوية الوطنية إبداعًا واضحًا في تقديم الموضوع، كما تم تعزيز الفكرة خلال **حصص التربية الأخلاقية والدراسات الاجتماعية** على مدار الأسبوع.

أما هذا الأسبوع، فقد تم تسليط الضوء على **الألغاز والأمثال والألعاب الشعبية الإماراتية**، حيث قدم الطلبة والمعلمون فقرات وأنشطة مميزة هدفت إلى تعريف الطلبة بهذا الجانب من التراث الشعبي الإماراتي وتعزيز ارتباطهم بهويتهم الوطنية.

وقد كان أداء فريق الهوية الوطنية **متميزًا وفعالًا** خلال حصص التربية الأخلاقية وحصص الدراسات الاجتماعية، مما ساهم في تحويل موضوع الهوية الوطنية إلى تجربة تعليمية وتفاعلية ممتعة للطلبة.

خامسًا: الزي الإماراتي وتعزيز الهوية الوطنية

وكما جرت العادة، يحرص طلبتنا ومعلمونا كل يوم جمعة على ارتداء **الملابس الإماراتية والملابس التقليدية**، في مشهد يعكس الاعتزاز بالهوية الوطنية والتراث الإماراتي.

كما يواصل فريق الهوية الوطنية تقديم **برنامج أسبوعي متجدد** يسلط الضوء في كل مرة على جانب مختلف من الثقافة والتراث والقيم الإماراتية، مما يساهم في تعزيز الهوية الوطنية لدى الطلبة بصورة عملية ومستمرة.



Arabic Department and National Identity Team

وفي ختام هذا الأسبوع، أتقدم بجزيل الشكر والتقدير إلى فريق المواد العربية وفريق الهوية الوطنية على ما قدموه من جهود متميزة وتعاون واضح خلال هذا الأسبوع. كما أخص بالشكر جميع المعلمين والمعلمات الذين ساهموا في إنجاح أسبوع المشاريع، ومبادرة الشعر النبطي، وبرامج الهوية الوطنية، واختبارات القراءة، وكل من كان له دور في دعم طلبتنا وتشجيعهم على المشاركة والإبداع. نفخر بإنجازات طلبتنا وجهود فريقنا، ونقدر كل ما تبذلونه من وقت وجهد في سبيل تطوير تعلم الطلبة، وتعزيز حضور اللغة العربية، وترسيخ الهوية الوطنية في حياتهم المدرسية. رئيس قسم المواد العربية وفريق الهوية الوطنية





Inclusion Department

Individual Education Plan (IEP) Parent Meetings

The Inclusion Department held meetings with parents to discuss their children's **Individual Education Plans (IEPs)**. During these meetings, parents were informed of their children's current levels of performance, individual learning targets, and the strategies and interventions planned to support their progress. Parents were also encouraged to share their feedback, concerns, and aspirations for their children, promoting a collaborative approach to learning. These meetings strengthened the partnership between home and school, reaffirming our commitment to providing personalised support, celebrating individual achievements, and helping every child reach their full potential.

Project-Based Learning Week

Students supported by the Inclusion Department participated in Project-Based Learning (PBL) Week, making meaningful contributions to their class projects. With personalised support and adapted activities, students had the opportunity to showcase their creativity, develop practical skills, and collaborate with their peers. Their participation reflected the importance of inclusive learning, where every student is valued, encouraged, and given the opportunity to contribute. We are proud of their efforts, enthusiasm, and achievements throughout the week.



Library

This week in our library, we enjoyed a variety of activities. We hosted a Book Fair, where students had a wonderful time exploring and choosing from a wide range of books.

To celebrate Space Week, we also read some exciting stories about space and explored the fascinating world beyond our planet.

We look forward to welcoming you with lots of excitement in the coming days!



Social Work

Worker Weekly Highlights

This week, the Social Work Department implemented several initiatives to promote student wellbeing, positive behaviour, and a safe and supportive school environment.

* **Environmental Ambassadors:** Environmental Ambassadors were selected and organised to encourage students to keep the school environment clean and develop a sense of environmental responsibility.



Social Work

- * **Drug Awareness:** Community Police were invited to deliver an awareness session for students on the risks and dangers of drugs. The session aimed to promote a safe school environment and encourage positive choices and behaviours.
- * **Student Council:** The Primary Student Council was established to promote student voice, leadership, responsibility, and active participation in school life.
- * **Student Rights and Responsibilities:** Classroom guidance sessions were conducted to help students understand their rights and responsibilities and to promote respectful, responsible, and positive behaviour within the school environment.

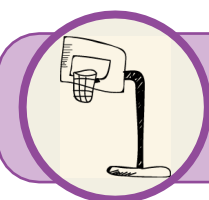




Wellbeing

World Mental Health Day

On October 9th, our school community came together to observe World Mental Health Day with a bright splash of green and a shared mission of awareness. Students and staff wore green to show solidarity, while an interactive display board served as the focal point of the day. Our students took turns writing down words and ideas they associate with mental health, and teachers spoke about empathy, support, and understanding in the classroom.



Physical Education (PE)

This week, the Physical Education Department continued to assess students' proficiency and progress in the skills developed during recent PE and swimming lessons. These ongoing assessments help monitor individual performance, identify areas for improvement, and support the continued development of students' physical abilities, confidence, and overall fitness.

In addition to students' active participation in the Abu Dhabi Sports Running Championship, the department remains committed to providing further opportunities for students to enhance their skills, improve their physical fitness, and develop greater confidence and proficiency, while promoting healthy, active lifestyles and a positive attitude towards physical wellbeing.



Career-University Guidance Counselling

Career University Guidance Group Sessions

This week, the Physical Education Department continued to assess students' proficiency and progress in the skills developed during recent PE and swimming lessons. These ongoing assessments help monitor individual performance, identify areas for improvement, and support the continued development of students' physical abilities, confidence, and overall fitness.

Participants: Year 11 and Year 12 girls

The group discussion provided an opportunity for students to reflect on their passions, academic interests and preferred careers, and to consider how these could inform their future study and employment choices.



Participants: Year 11 boys

The group discussion provided an opportunity for Year 11 boys to explore their career interests, strengths and aspirations, and consider how these connect with future subject choices and educational pathways.





Health and Safety

Health and Safety Training Sessions

On Saturday, **10 October 2026**, Belvedere International School conducted Health & Safety Training sessions to strengthen staff awareness, emergency preparedness, and commitment to maintaining a safe and healthy school environment.

The training sessions covered three important areas: **Fire Safety Training, First Aid Training, Food Safety Training.**

Our dedicated school teachers and staff participated in these sessions, demonstrating their commitment to safeguarding the health, safety, and well-being of our students and the entire school community.

We were also pleased to have Mr. Madjire Blessing, our Student Ambassador for Health & Safety, associated with this important initiative, highlighting the value of student leadership and active participation in promoting a strong culture of safety throughout our school.

Through continuous training and teamwork, Belvedere International School remains committed to creating a safe, prepared, and healthy learning environment for everyone.

Safety is everyone's responsibility! Together, we learn, prepare, and protect.





What's On?

19-23 October

19
OCT

Monday

National Day on Writing – FS2-Y11
Year 2 English Literacy Assessment (DIBELS)
Whole School Assembly
After-School ECA Clubs

20
OCT

Tuesday

KS1 Assembly
Year 2 English Literacy Assessment (DIBELS)
After-School ECA Clubs

21
OCT

Wednesday

KS2 Assembly
Year 2 English Literacy Assessment (DIBELS) Make-up Exam

22
OCT

Thursday

Secondary School Assembly
Year 2 English Literacy Assessment (DIBELS) Make-up Exam
EcoSpark 2026, Small Actions, Big Impact Workshop

23
OCT

Friday

Emirati Sanaa الممخوره والغفنه **AI-Mukhwara and Al-Ghutrah**
Spelling Bee – 2nd Round
ALN Parent Coffee Meeting
Developmental Language Disorder (DLD) Awareness Activity



*See you
next issue!*