



BELVEDERE INTERNATIONAL SCHOOL

PARENT PARTNERSHIP POLICY

2024-2025

+971 3 719 0000

info@belvedereinternationalschool.com

Hili, Al Ain, United Arab Emirates

www.belvedereinternationalschool.com





BELVEDERE INTERNATIONAL SCHOOL

Belvedere International School values the unique insight that parents can provide into their children's learning and acknowledge that learning begins and continues in the home environment.

By working in close partnership with parents, we seek to nurture in the children the development of trust, respect, confidence, independence, self-esteem and the desire to learn.

Aims:

- To communicate fully with parents to ensure that we all (parents, children, staff) have the same purpose in mind – the needs, development and progress of the children.
- To involve parents fully in school life and the school community.
- To operate an Open Door Policy that encourages the fullest possible two-way communication between staff and parents; via scheduled appointments.
- To work in close co-operation with parents in order to ensure high standards of care and academic achievement for all of our children.
- To provide an environment inclusive for all parents and their children, regardless of need, background or culture.

Parents are welcomed into the school at mutually convenient times that are arranged in advance to learn more about their children's progress and to celebrate their successes. The school shall make opportunities available for parents to obtain information about the placement of their child in a teaching group, and their right to give their written approval of the proposed arrangements, if necessary. There are numerous opportunities throughout the year (both formal and informal) to meet together and get to know each other.

Meetings are arranged at a variety of appropriately scheduled times to enable as many parents as possible to attend. The school shall encourage parents to participate in extra-curricular activities organised by the school such as scientific, cultural, social, sporting or art events, after obtaining ADEK approval for them, and other relevant entities. The school shall encourage parents to take on voluntary participation in School and community events such as the UAE's National Day celebrations, graduation ceremony, and other similar activities and events, after obtaining ADEK approval for them, and other relevant entities.

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Formal Meetings

- Induction events for new parents.
- Open events for all new and existing parents to see the school at work and get to know the geography of the building.
- Initial welcome meeting in September to provide parents with information for the coming year, advice on the curriculum and events during the year ahead.
- Parent Consultation meetings in each academic term (1, 2 and 3) to provide parents with up-to-date information on their children's progress and set targets.
- Meetings to discuss, evaluate and update Individual Education Plans (IEP) for children with Special Educational Needs and Disabilities (SEND) and Able, Gifted & Talented (AG&T).
- Scheduled meetings between members of staff and parents of individual children and/or families. These are scheduled upon request from the member of staff and/or parents.

N.B. Students at BIS are treated as individuals and as such all issues are treated individually. Any requests from pairs or groups of parents for meetings with staff will not be granted in the first instance. If, following individual meetings, paired or group meetings are deemed appropriate and necessary by SLT, such meetings may be scheduled by the lead member of staff.

Informal Meetings

These include:

- A variety of assemblies, events and presentations.
- Foundation, KS1 and KS2 productions.
- The Learning Fayres for example book fairs
- Graduation and other school celebration events
- Sports Events
- Reading Groups
- Appropriate Teaching & Learning exhibition and information events

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Communication

The school shall regularly communicate with Parents/Guardians, using various methods and media, such as school newsletters, telephone calls, SMS, e-mails, letters, internet portals, Engage and meetings.

We are continually updating and improving our communication systems. Currently, parents receive regular updates from the school including:

- Regular newsletters, Principal and Staff input.
- Curriculum information
- Termly Progress Reports
- Annual Progress Reports in July
- Notice boards and windows
- Regularly updated website
- Home School Agreement
- Group and one to one meetings
- Facebook Page – closed group
- The school's information management system, Engage

Parents Forum

We invite all parents to join monthly meetings as a Parent Representative for their class, to support one another. Parents plan activities linked to school and give personal support within the group where necessary. Whatsapp groups, Workshops and events are arranged and details are advertised.

Home/School Partnership

We believe that a strong home/school partnership is key to children's emotional development, progress and growth as part of the community. We encourage parents to support their children's learning at home in a variety of ways, including:

- Ensuring students attending school regularly and on time
- Ensuring students are wearing the correct BIS uniform
- Reading with children as often as possible.
- Visiting the library together.
- Encouraging children to complete and return promptly any homework they have been given
- Checking and signing their Reading Records on a regular basis.
- Supporting our rules and expectations.

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- Using Engage as a means of contacting teachers..Making scheduled appointments to meet with teachers and/or school middle and senior leaders.

Parental Feedback

The school will regularly seek parental views on a range of topics affecting students' education through questionnaires, surveys and verbal discussion. Feedback is valued, and responses are seriously considered and appropriate action taken. A feedback, suggestions and solutions box is available.

Parent Governors

Parent Governors represent the views of parents and communicate ideas, issues and concerns to the Principal and to the Governing Body. Relevant information is, in turn, communicated back to the parents.

We are committed to the highest possible level of partnership and are always open to new suggestions on how we can improve.

Formal Parent Involvement

All formal Parent involvement with students and the school will adhere to the activities and trips guidelines as per ADEK's activities' guidelines and circulars regarding this topic.

Example:

- Coaching
- Trip support
- Careers events
- Subject expertise
- CoCurricular Programme (CCP)

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