



What's On May 18 - May 22

18-May (Monday)

- Whole School Assembly
- Initiative "Proud of the UAE"
- Activities of the "Little Pilgrim Journey"
- After-School ECA Clubs

19-May (Tuesday)

- FS2/ KS1 Assembly
- After-School ECA Clubs

20-May (Wednesday)

- KS2 Assembly

21-May (Thursday)

- Secondary School Assembly
- ABT assessments for Islamic Education and Social Studies

22-May (Friday)

- MLT Assembly
- FS1/FS2 Assembly
- ABT assessments for Islamic Education and Social Studies
- Transition Day: Y2-Y3, Y6-Y7, Y9-Y10

Useful links

 [School Fees Policy](#)

 [Drug-free School Policy](#)

 [Visit our website](#)



Follow Us!

 @bisuae

 @bisuae

 @bisuae

Understanding the Importance of GL Progress Tests at Belvedere International School

Dear Parents,

At Belvedere International School, we remain committed to providing high-quality education that supports the academic growth and success of every student. As part of this commitment, our students are currently undertaking the GL Progress Tests in English, Mathematics, and Science.

These internationally benchmarked assessments play a vital role in helping us evaluate student achievement against global standards and expectations. The tests also help validate the internal assessment results achieved by our students throughout the academic year, ensuring consistency, reliability, and accuracy in measuring learning outcomes.

The GL Progress Tests provide valuable information that supports our school improvement journey in many ways, including:

- Measuring student performance against international criteria and standards.
- Tracking student progress over time from one year to the next.
- Identifying strengths and areas for development in English, Mathematics, and Science.
- Supporting curriculum development and continuous improvement initiatives.
- Helping teachers refine instructional approaches and classroom strategies.
- Enabling effective differentiation to meet the learning needs of different groups of students.
- Providing detailed data that helps teachers personalize learning experiences and interventions.
- Supporting students in developing critical thinking, problem-solving, and analytical skills.
- Preparing students for future external and international assessments.

At BIS, we believe that students perform best when they are familiar with assessment styles and expectations. Therefore, our approach is to incorporate GL-style questions into daily teaching and learning practices across English, Mathematics, and Science lessons.

This ongoing exposure helps students become confident and comfortable with the structure and approach of these assessments.



What's On May 18 - May 22

18-May (Monday)

- Whole School Assembly
- Initiative "Proud of the UAE"
- Activities of the "Little Pilgrim Journey"
- After-School ECA Clubs

19-May (Tuesday)

- FS2/ KS1 Assembly
- After-School ECA Clubs

20-May (Wednesday)

- KS2 Assembly

21-May (Thursday)

- Secondary School Assembly
- ABT assessments for Islamic Education and Social Studies

22-May (Friday)

- MLT Assembly
- FS1/FS2 Assembly
- ABT assessments for Islamic Education and Social Studies
- Transition Day: Y2-Y3, Y6-Y7, Y9-Y10

We are pleased to share that the testing process has been running smoothly and efficiently. The enhancement of our school facilities, including the addition of a new computer laboratory alongside our existing lab, has allowed us to conduct the assessments more effectively under well-organized and controlled examination conditions.

We expect all GL Progress Tests to be completed by next week, and we would like to thank our parents for their continuous support and encouragement during this important assessment period. Our mission at Belvedere International School is to ensure that every student makes continuous progress and achieves improved performance across all subjects. We remain dedicated to nurturing confident learners who are equipped with the knowledge, skills, and mindset needed for future success.

Thank you for your continued partnership and support.




Kind regards,

Israt Dawn

School Principal
Belvedere International School - Al Ain



Useful links

-  [School Fees Policy](#)
-  [Drug-free School Policy](#)
-  [Visit our website](#)



Follow Us!

 @bisuae  @bisuae

 @bisuae

Extra Curricular Activities

As we returned to face-to-face learning this week, we were delighted to see our ECA programme continue successfully. Students have been actively involved in the wide range of activities offered on Mondays and Tuesdays and have thoroughly enjoyed reconnecting with their peers through sports, music, innovation, teamwork, and other activities.

Our ECA's continue to play an important role in supporting students' confidence, communication skills, creativity, and overall wellbeing beyond the classroom. It has been wonderful to see students participating enthusiastically, building friendships, and developing new interests and talents in a positive and engaging environment.

We would like to thank our staff and parents for their continued support in making the programme a success. We encourage all students to continue participating actively and making the most of these valuable learning experiences.

A gentle reminder to parents that all students attending ECA's must be collected promptly at 3:15 PM from Gate 1. Your cooperation with punctual collection helps us ensure the safety and smooth dismissal of all students.

Learning Activities

FS2-Y2/EYFS

This week was filled with excitement and joy as we happily returned to face-to-face learning! It was wonderful to see the children reconnecting with their friends and teachers while enjoying a wide range of engaging and meaningful activities together.

As part of our learning journey, the children explored activities linked to the UAE Frontliners initiatives, helping them develop appreciation and gratitude for the incredible efforts of the heroes who support our community every day. The children also enjoyed a very special hands-on planting activity, where they planted Ghaf tree seeds and learned about the importance of the Ghaf tree as a symbol of Emirati culture, heritage, and identity. They were fascinated to observe the planting process from the very beginning starting with the seeds and learning how roots grow and develop. The children showed great enthusiasm and care throughout the experience and were incredibly proud of their planting journey.



Learning Activities

PRIMARY

This week, we were delighted to welcome our students back to face-to-face learning. It has been wonderful to see our classrooms and corridors filled with energy, enthusiasm, and excitement once again. Students have settled back into their routines positively and have enjoyed reconnecting with their teachers and peers.

Our Year 4–6 students also began their GL Assessments this week. We are proud of the mature and focused approach they have shown throughout the assessment period. As we continue progressing through the curriculum and ongoing continuous assessments, we encourage all students to remain committed, stay focused, and continue giving their very best in all areas of their learning.

We would also like to thank parents for their continued support and encouragement at home as we work together to ensure a successful and productive term ahead.

SECONDARY

As we returned to face-to-face learning this week, our Secondary students had a very positive and productive start. It has been wonderful to see students settling back into their daily routines, reconnecting with their teachers and peers, and engaging confidently in lessons once again. The smooth transition back to the classroom has created a focused and motivated learning environment across the Secondary phase.

This term is an important academic period for our students as we continue with our GL Assessments. These assessments play a valuable role in helping us measure student progress, identify strengths, and provide the necessary support to ensure every learner reaches their full potential. Our students have shown excellent commitment and resilience during the assessment period, and we are proud of the positive attitude they have displayed.

We kindly ask parents to continue supporting their children at home by encouraging regular revision, healthy study routines, punctual attendance, and adequate rest. A calm and supportive home environment can make a significant difference in helping students feel confident and prepared during assessments.

Alongside academics, we remain committed to providing a balanced and engaging school experience through classroom activities, student wellbeing initiatives, and enrichment opportunities throughout the term. We look forward to another successful and rewarding week ahead as we continue working together to support our students' growth and achievement.

Learning Activities

ARABIC DEPARTMENT

شهد قسم المواد العربية خلال الأسبوعين الماضيين تنفيذ عدد من المبادرات تحت عنوان "فخورون بالإمارات"، في أجواء إيجابية عكست سعادة الطلاب بعودتهم إلى الصفوف الحضورية. وقد تم تعزيز هذه العودة برسائل تربوية ركزت على حب الوطن، والفخر بحماة الوطن، وترسيخ مفهوم المدرسة بوصفها بيتاً ثانياً يجمع الجميع على المحبة والعمل المشترك، مع التأكيد على قوة الوطن وتلاحم قيادته وشعبه، والحمد لله على نعمة الإمارات التي تواصل دعم مسيرة التعليم والبناء.

كما تزامنت هذه المبادرات مع مناسبة ذكرى تأسيس القوات المسلحة الإماراتية، حيث عبّر الطلاب والمعلمون عن اعتزازهم الكبير بدور قواتنا المسلحة في حماية الوطن وصون أمنه واستقراره، وتم تنفيذ أنشطة تربوية ووطنية هدفت إلى ترسيخ قيم الولاء والانتماء، وتعريف الطلبة بتضحيات جنود الإمارات وجهودهم في حفظ أمن الوطن ورفع رايته، بما يعزز في نفوس الطلبة مشاعر الفخر والاعتزاز بقيادتنا الرشيدة وقواتنا المسلحة الباسلة.

وخلال الحصص الدراسية، عبّر الطلاب عن مشاعرهم تجاه الوطن من خلال الكتابة والتحدث والرسم، حيث أنجزوا موضوعات تعكس حبهم وفخرهم بحماة الوطن، وتقديرهم لجنود الإمارات ودورهم في حماية البلاد. كما أظهروا قدرة متميزة على التعبير الصادق عن مشاعرهم. وفي إطار الأنشطة الإثرائية، واصل فريق التربية الإسلامية تنفيذ مسابقة القرآن الكريم، حيث تم الانتهاء من الجولة الثالثة بنجاح، وسط تفاعل طلابي مميز، مع خالص الشكر لمعلمي التربية الإسلامية الأستاذ علي والاستاذ مصطفى والأستاذة زينب والاستاذة غزل على جهودهم المبذولة. كما أتم الطلاب الكبار اختبارات ABT في جميع المواد العربية.

وقد أسهمت هذه الأنشطة مجتمعة في تعزيز قيم الانتماء الوطني لدى الطلبة، وتنمية مهارات التعبير الكتابي والشفهي، ودعم حب القراءة من خلال مشاركة الطلاب في مسابقة تحدي القراءة العربي، حيث تأهل الطالب مالك محمد (Y9) والطالبة هند محمد السفيري (Y5)، وتمت التصفيات يوم الأربعاء (أونلاين) أمام لجنة التحكيم الخاصة بالمسابقة. وتستمر الجهود نحو تقديم المزيد من المبادرات التربوية التي تدعم بناء شخصية الطلاب وتنميتها أكاديمياً وسلوكياً، مع التقدير الكبير لجميع المعلمين والمعلمات الذين يواصلون أداء رسالتهم في بناء الأجيال وصناعة المستقبل. وفي حصة التربية الأخلاقية، ينفذ الطلاب أنشطة هادفة تدعم الهوية الوطنية، إلى جانب تطبيق روتين يومي في بداية الحصة للتدرب على النشيد الوطني وفق القواعد والبروتوكولات المعتمدة. كما تتضمن الحصص مبادرات متنوعة تعزز الارتباط بالتراث والتاريخ الإماراتي، وتنمي لدى الطلبة مشاعر الانتماء والفخر بالوطن.

كما يتم تنفيذ أنشطة تطبيقية وتفاعلية تعكس القيم الوطنية، إضافة إلى تنظيم زيارات أسبوعية إلى غرفة الهوية، حيث يطلع الطلاب على محتوى يعزز فهمهم لتراث دولة الإمارات وتاريخها العريق، بما يسهم في ترسيخ الهوية الوطنية وبناء جيل واع ومعتز بوطنه. كما تم تعزيز التفاعل الإيجابي داخل البيئة الصفية من خلال تنفيذ مسابقة "اعرف وطنك" لجميع صفوف المدرسة خلال حصة الأخلاقية كل الشكر للأستاذة إيناس والاستاذة ورد على جهودهم.

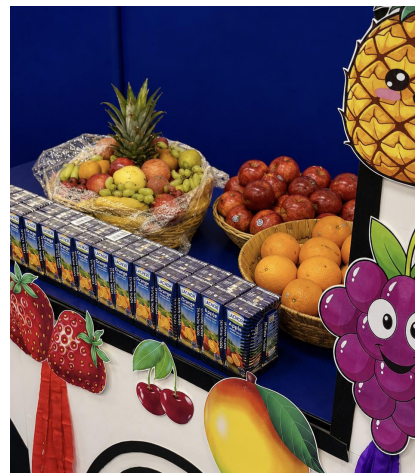
وفيما يتعلق بأنشطة دعم القراءة والكتابة، يتم تنفيذ مجموعة من الأنشطة اليومية في بداية حصة اللغة العربية والتربية الإسلامية والدراسات الاجتماعية إضافة إلى زيارة المكتبة وقراءة القصص للطلبة الناطقين بالعربية وغير الناطقين بالعربية بما يسهم في رفع مستوى التحصيل وتنمية مهارات اللغة. كما يلتزم الطلاب كل يوم جمعة بارتداء الزي الوطني الإماراتي ضمن مبادرة فخورين بالإمارات لتعزيز الفخر بالهوية الوطنية، وترسيخ قيم الانتماء والاعتزاز بالتراث الإماراتي، حيث يشارك الطلاب بروح وطنية تعكس ارتباطهم بثقافة الدولة وتقاليدها الأصيلة، مما يعزز الهوية الوطنية داخل البيئة المدرسية بصورة عملية ومؤثرة.



Learning Activities

INCLUSION

The Inclusion Department organised the Fruits and Colour Carnival on Thursday 14/05/2026, which aimed to promote the values of respect and equality among students, while highlighting the importance of inclusion in creating a supportive and accessible learning environment for all learners. Students also enjoyed engaging activities in collaboration with the PE team, and were given fruits as part of promoting healthy lifestyle choices. In addition, the school nurse contributed to the event by delivering an awareness session on the importance of eating fruits and their health benefits, adding an important educational aspect to the carnival.



Learning Activities

LIBRARY

It was a wonderful week in our school library!

Ms. Hamda delighted the students with engaging storytelling sessions filled with courage and imagination. Ms Tarfa and Ms Fatima also participated in reading stories, and the students enjoyed listening to the stories "Miss Chicken Sings" and "Bano and Friends," two lovely stories that brought fun and excitement to the sessions.

The Grade 7 girls also took part by reading a beautiful story to the students. Lawida read "Who Can Curl See?", Hamda and Leah presenting a wonderful theatrical performance, making the session full of joy and unforgettable memories. This brought happiness to the students' hearts and increased their enthusiasm and interaction.

It is truly inspiring to see how stories and creativity bring our school community together, and we look forward to more beautiful moments in the school library.



Learning Activities

ACADEMIC COUNSELOR

IGCSE Subject Choices Workshop

Ms. Saja recently led our Year 9 students through an engaging IGCSE Subject Choices workshop. The session focused on “Finding Your Why” and helped students understand how their selections today impact university and career options tomorrow.

Key highlights from the workshop:

- Students reviewed the mandatory Sciences, Math, and English.
- They explored elective options including Business Studies, Computer Science, Art and Design, and Geography.
- A matching activity connected these subjects to future roles like Cybersecurity Expert or Architect.

Selecting subjects is a collaborative journey. As students prepare their Subject Options Forms, they are encouraged to talk to Ms Saja, their teachers and support system for guidance.

Year 9, the choice is yours—you've got this!

