BELVEDERE
INTERNATIONAL SCHOOL

PARENT GUIDE FOR DISTANCE LEARNING

2026-2027

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As we transition to distance learning, Belvedere International School will continue delivering teaching and learning online, enabling your child to continue learning from home in a structured and consistent manner.

To ensure that distance learning is effective and students receive the best learning experience and outcomes, parents and students have an important role to play. The following guidelines and expectations have been developed to make distance learning work as successfully as possible.

The School's Commitment

- Teachers will develop creative learning experiences for students when learning new content.
- Teachers will upload resources in advance on Google Classroom and use appropriate apps to set work for students.
- Teachers will give explicit instructions for consistency and set clear expectations and deadlines for completion of tasks.
- The school will provide extra support where needed.
- Teachers will use online collaboration tools such as Google Meet, Nearpod, Kahoot, Quizzes, Blooket, PHET, etc. to support individual/groups of students who may require extra help with certain concepts/tasks.
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- Teachers will mark all student work and provide feedback at the earliest opportunity
- The school leadership team and teachers will ensure that parent and student feedback is listened to and actioned where possible
- The school will seek student and parent feedback about the quality of the learning experience

Expectation of Students (with the support of parents and teachers)

- Be present and on time for all online lessons as per the class timetable
- Attendance will be taken for every lesson, and students are expected to attend the full session.
- Actively participate in live lessons and complete all tasks assigned by teachers and submit work in expected timescales
- Adhere to the school e-Safety/use of technology /internet/social media policies.
- Contact teachers/the school if work is too much/difficult/easy
- To act responsibly and with integrity through the school's online platforms (including no editing or inappropriate sharing of material)
- Report any misuse of online platform by other students to your subject teacher

Parent Support for Distance Learning to be Effective

- Check the daily timetable shared by the school
- Test the device, internet connection, audio, and camera
- Ensure your child can access Google Classroom and Google Meets
- Prepare a quiet and comfortable space for learning
- Help your child join live lessons on time
- Engage in conversations with your child on posted materials, assignments
- Monitor time spent engaging in online and offline distance learning
- Support emotional balance by providing room and time for reflection, physical activity, conversation, and play
- Support your child with managing the deadlines effectively
- Provide feedback on the quality of the learning experience for their son/daughter
- It is important to guide your child in using digital platforms safely. Remind your child to:

    - behave respectfully during online lessons
    - follow the teacher's instructions during virtual sessions

- not share personal information online
- follow the schools' digital use expectations and guidelines
- use school platforms only for learning
- Younger children should be supervised during online learning or when using digital

Expectations for Attendance, Conduct and Online Safety

- All online sessions will take place during the school day as follows:

  7:45am – Online Assembly - All students must be present during the assembly, stand and sing along when the National Anthem is being played, followed by the Holy Q'uran recitation and the assembly presentation. (Join the link from the Morning Assembly Google Classroom)

  8:00am – Lessons begin as per the timetable
- Breaks will be offline. Students are not allowed to remain online during the breaks
- Students must always keep their cameras on during live lessons
- Attendance will be taken for each lesson
- Staff must ensure that they are actively participating during the live lessons, responding to questions, completing tasks, etc.
- All communication with teachers/school is conducted through the school email or Class Dojo to ensure this remains professional
- All communication with teachers/staff should always be positive, encouraging and culturally appropriate
- Students must behave positively at all times. The BIS Student Behaviour policy will continue to be followed during distance learning
- During live lessons avoid noisy areas and the display of anything inappropriate in the background
- Establish clear expectations with your child for participating during live lessons

Recommended Supplies/Resources

- Learning devices (Laptops, Desktops, Tablets, Ipads, etc)
- Mini whiteboards with erasable markers
- Notebooks, textbooks, etc.
- Printed copy of the timetable displayed in your child's learning space
- Essential stationery such as pens, pencils, rulers, erasers, etc.

Support and communication with the school

BIS will continue to communicate with families during distance learning. Clear communication helps us ensure that your child can continue learning effectively from home. We will continue using the following channels of communication:

- Class Dojo
- email messages
- phone calls or text messages

You should contact the school if:

- Your child cannot attend distance learning lessons
- Your child has difficulty accessing Google Classroom, Google Meets or any other learning platforms being used.
- Your child needs additional support with learning

Working together with the school will help us ensure that your child continues learning successfully during distance learning.

Distance Learning Codes of Conduct (ADEK Distance Learning Policies and Guidelines)

The following Codes of Conduct are to be distributed and signed (or digitally acknowledged) by all parties before or on the first day of distance learning. All codes are mandatory — schools that do not have signed acknowledgements from students, parents, and staff by Day 3 of distance learning are in breach of Policy P 1.

E1 — Student Code of Conduct

By joining distance learning sessions, I agree to the following:

During synchronous sessions:

- I will join on time, from a quiet space where I can concentrate.
- I will have my required materials ready before the session starts.
- I will behave as I would in a classroom — respectfully, attentively, and without distracting others.
- I will use only the school's approved communication platform during sessions.
- I will not record, screenshot, or share any images or recordings of my teacher or classmates without permission.
- I will tell my teacher if I am struggling to follow, cannot hear, or am having a technical problem.

During asynchronous and project work:

- I will complete the tasks my teacher sets during the scheduled time.
- I will log my project progress honestly in the school's system.
- I will bring genuine questions about my work to my 1:1 check-in - not just say everything is fine when it is not.
- I will use the internet and digital tools for school purposes during school hours.
- I will not copy or submit work that is not my own.

Regarding my wellbeing:

- I will tell my teacher, lead school counselor, social worker, designated safeguarding, student welfare lead, or any other trusted adult if I am struggling academically, emotionally, or at home.
- I understand that my school cares about my wellbeing, not just my grades.
- I will take my screen breaks and my lunch break without using them to continue working.

E2 - Parent Code of Conduct

By supporting my child's participation in distance learning, I agree to the following:

My responsibilities:

- I will ensure my child is present, ready, and in a suitable space at the start of the school day.
- For KG students: I will be present or nearby during all synchronous sessions.
- For Cycle 1 students: I will ensure my child is seated at their device at session start times and is not distracted during school hours.
- For Cycle 2 and 3 students: I will support my child's independence and will not complete their work for them.
- I will respond to school welfare contacts within 24 hours.
- I will read the school's weekly parent communication and use it as my primary source of information about my child's learning.
- I will contact the school through the designated channel — not through individual teachers' personal numbers.

Regarding digital safety:

- I will ensure my child uses only the school's approved platforms for school communication.
- I will remind my child of the rules around recording and sharing content from sessions.
- I am aware of my obligations under Federal Decree-Law No. 26 of 2025 Regarding Child Digital Safety.