



Issue no. 30 | 31st Jan.

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- Principal's message
- Extra curricular activities
- Learning activities
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# What's on

03-07 February 2025

### 03-Feb (Monday)

• English Week #wearethe (all week)

### 04-Feb (Tuesday)

- Fruits Day
- Sustainability Story Environment Team Meeting
- Primary School Department Meeting
- Secondary School Academic Booster
  Class
- After-School ECA Clubs

### 05-Feb (Wednesday)

- World Read Aloud Day
- Evidence Based Education (EBE)
   Workshop for MLT

### 06-Feb (Thursday)

- Career Day FS2
- Social Skills Years 3-6
- Nursery Gardening/Planting Day
- Reading Challenge Red Passport
- SoD Parents Coffee Meeting

### 07-Feb (Friday)

- "Community Challenge" Showcase
   Your National Identity
- Breakfast with my family Years 7-8 Girls' parents

# Message from the Principal

The Role of Artificial Intelligence (AI) in Student Learning: Navigating the Benefits and Challenges

#### **Dear Belvedere International School Parents,**

As technology continues to evolve, we are seeing new tools and platforms, such as ChatGPT and other Al-based applications, play a larger role in supporting student learning.

These tools can be powerful allies in education, offering students opportunities to enhance their understanding, foster creativity, and access resources that were once out of reach.

However, as with any new technology, there are both benefits and challenges to consider.

#### The Benefits of AI in Education

**Personalized Learning:** All can adapt to each student's individual learning pace, providing tailored content and exercises to reinforce concepts that may need more attention.

**Instant Assistance:** Platforms like ChatGPT provide students with the ability to ask questions and receive immediate responses. This instant feedback can help them clarify doubts and gain insights quickly.

Access to a Wealth of Information: Students can explore a wide variety of topics, access research materials, and engage with different perspectives, helping to expand their knowledge beyond the classroom.

**Support for Different Learning Styles:** Whether a student prefers visual, auditory, or written content, AI platforms can offer various ways to present information, making learning more accessible. AI Tools That Can Enhance Student Learning

While ChatGPT is one of the most well-known AI tools, there are many other platforms that can support students in their academic journeys. Here are a few additional tools worth exploring:





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**Grammarly:** A writing assistant that helps students improve grammar, punctuation, and style. It also suggests ways to enhance clarity and readability, ensuring that students produce well-crafted written work.



Khan Academy's Khanmigo: An Al-powered tutor that can assist students with math, science, history, and more. It provides personalized support, guiding students through concepts step-by-step.



**QuillBot:** A paraphrasing tool that helps students reword sentences or paragraphs, improving their writing skills and promoting better understanding of text. It can also assist with summarization and brainstorming ideas.



Google Lens: A visual AI tool that helps students explore and learn by scanning images, text, or objects. It provides instant information, making it especially useful for assignments that require research or observations.



Wolfram Alpha: A computational knowledge engine that provides answers to questions, solves mathematical problems, and helps with data analysis. It's a great resource for students working on complex math or science tasks.



duolingo

**Duolingo:** An Al-powered language learning app that helps students improve their foreign language skills in a fun and engaging way. It adapts to the learner's pace and skill level, offering personalized lessons.



Socratic by Google: A homework helper that uses AI to provide step-by-step explanations and solutions for math, science, history, and more. It can scan problems or questions from textbooks and provide detailed answers.





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### Addressing the Challenges of AI in Learning

Despite these benefits, there are some challenges we need to address as educators and parents to ensure students are using AI responsibly and effectively:

The Risk of "Copy and Paste" Without Understanding: One of the primary concerns is that students may rely too heavily on AI tools, such as ChatGPT, to generate answers without engaging deeply with the material.

This can lead to surface-level learning, where students are simply parroting information rather than understanding it.

**Possible Solution:** Teachers can incorporate more interactive, inquiry-based assignments that require students to engage in critical thinking and apply the information they gather.

Encouraging students to explain concepts in their own words, or to collaborate on projects, can foster deeper understanding.

Over-reliance on AI: There is the possibility that students may become overly dependent on AI for solving problems or completing tasks, thus missing the opportunity to develop their problem-solving and critical thinking skills.

**Possible Solution:** Balancing the use of AI tools with traditional learning methods, such as group discussions, hands-on activities, and independent research, can help students develop a well-rounded skill set.

Additionally, parents can encourage their children to use AI tools as a supplement to their learning, not as a substitute for it.

Potential for Inaccurate Information: Al tools, while powerful, are not immune to errors or biases in the data they process. Students may unknowingly rely on inaccurate or incomplete information.

**Possible Solution:** It's essential to teach students to critically evaluate the information they receive from AI platforms.

Parents and teachers can guide students on how to cross-check facts, verify sources, and think critically about the content presented to them.





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## Message from the Principal

### **Supporting Students at School and Home**

Here are a few strategies for both the school and home to support students in using AI effectively:

#### At School:

Encourage students to use AI tools as part of a guided learning experience, where teachers are present to monitor progress and provide feedback.

Introduce assignments that require deeper analysis, application of knowledge, and creative problem-solving, rather than simple fact retrieval.

#### At Home:

Have regular discussions with your child about how they are using Al in their studies. Encourage them to explain the process behind their work and the reasoning for the conclusions they've drawn.

Set limits on screen time and encourage other forms of learning, like reading physical books, engaging in offline activities, or practicing writing by hand.

Promote self-reflection by asking your child to compare the results they get from AI with their own thoughts and ideas.

### **Final Thoughts**

Al has the potential to be a transformative tool for education, but its effectiveness depends on how it is integrated into the learning process. By striking the right balance between Al use and traditional learning, we can ensure that our students gain the full benefit of both worlds. Together, as a school and a community, we can help our children develop not only their academic skills but also their ability to think critically and independently in an increasingly digital world.

We look forward to working with you to guide our students in using these exciting tools responsibly and effectively.

Warm regards,

/smal //aon Principal, Belvedere International School



### Extra Curricular Activities



### **Boosting Learning This Week!**

This week, we've seen a fantastic increase in student participation in our booster lessons! It's been inspiring to witness students actively engaging in these sessions, eager to fill in any knowledge gaps and work towards achieving their academic goals. Teachers have provided positive feedback on the significant impact these targeted lessons are having on student learning. If you haven't already registered your child for a booster lesson, please don't hesitate to contact me directly via email or reach out to their form tutor.

Let's continue to support our students in reaching their full potential!







# Learning Activities

### **Foundation Stage 2**

This week in math, students learned time-related vocabulary like morning, afternoon, evening and the days of the week. They also took part in a challenge to complete tasks, like putting on shoes in 1 minute and clapping in 1 second, to practice understanding time.

We have also decorated 3D shapes that have been recycled from school and at home. We have been learning the names of the 3D shapes: sphere, cylinder, cube, cuboid and cone. We have also been learning about the role of a doctor. We worked really hard to write a short sentence.

















### **Primary School**

The primary students thoroughly enjoyed the recent Sports Day held at school. The event was filled with excitement and energy as students participated in a variety of activities that promoted teamwork, sportsmanship, and resilience. One of the highlights was the tug-of-war, where students worked together as a team, cheering each other on and showing incredible determination. The atmosphere was electric as friends and teachers joined in the fun, and the school grounds were alive with laughter and applause. In addition to Sports Day, the students celebrated English Week with equal enthusiasm. This week-long celebration provided an opportunity for students to showcase their language skills through various activities.



### **Secondary School**

The past two weeks have been filled with exciting achievements and engaging events in Secondary. Our students showcased their talents at the ADEK Athletics competition, excelling in javelin, high jump, long jump, 400m, 800m, and ball throw—a fantastic display of skill and determination! In addition, we hosted two insightful workshops: one on Healthy Habits Awareness and another on Skills for Better Communication, providing students with valuable knowledge and practical skills. We closed January on a high note with a Celebration Breakfast, honouring students who achieved outstanding results, along with their proud parents. It has been a fantastic fortnight of learning, growth, and recognition!























### **Arabic Department**

مع نهاية الأسبوع الرابع من هذا الفصل ، الذي كان مليئا بالفعاليات على الصعيدين الأكاديمي والترفيهي والتي تم مزجها معا لتقدم للطلاب وأولياء الأمور على صورة تدعم إنجازاتهم وتميزهم ، فمع مشروع القراءة الصباحية الممزوجة بأجواء الشتاء ، انتقالنا إلى جوازات السفر في بحور الكتب والتحدي في الانتقال من الجواز الأحمر إلى الأخضر والتحليق مع بعض الطلاب نحو الفضي ، مرورا بمسابقة الخط العربي في مرحلتيها ، وكان لقسم الإسلامية حضورا مميزا في نشاطين للسنة الرابعة والخامسة في آداب الضيافة واحترام العاملين والدمج مع الدراسات الاجتماعية في ترسيخ القيم الأخلاقية التي كان لها حضورا مميزا في مبادرة عطر الإسراء والمعراج .الكثير الكثير من العمل والإنجاز ، نفخر بجهود قسمنا جميعا ، وهناك ما ندخره لكم في قابل الأيام .













### **Inclusion**

To commemorate International Day of Persons with Disabilities on 22nd of January, the Inclusion Team successfully raised awareness through a school assembly and a range of engaging activities involving students.









### **Social Worker**

On Thursday, January 30, 2025, we conducted a workshop with the Secondary Department that focused on effective communication and strategies. The session aimed to enhance students' verbal and non-verbal communication skills, as well as to introduce various strategies for improved interaction and problem-solving. Students engaged actively in a range of activities, providing them the opportunity to practice and refine their communication abilities. It was a fruitful session, and we look forward to hosting more workshops like this in the future.







### **Physical Education**

Our students recently showcased their exceptional talents and sportsmanship in the ADEK Sports Competitions. In football, our teams demonstrated excellent teamwork and strategic play. In athletics, participants excelled in events such as the long jump, javelin, shot put, 100m, and 400m races, achieving personal bests and displaying commendable perseverance. Our students' commitment to excellence and embodiment of sportsmanship principles have made our school community immensely proud.







### **Library**

It has been an exciting and engaging week in the school library! Our students had a wonderful time exploring stories and discovering the joy of reading. One of the highlights of the week was watching Zog, a delightful story about a determined young dragon who learns important lessons about perseverance and teamwork. The students enjoyed following Zog's adventures and discussing the valuable messages in the story.

We also had a fantastic storytelling session featuring Billy and the Beast. The students were captivated as they listened to the tale of brave Billy and her clever ways of outsmarting the beast. The storytelling sparked their imagination and led to lively discussions about courage and quick thinking. In addition to these activities, students spent time reading a variety of books, diving into new worlds, and expanding their knowledge. It was wonderful to see them so engaged with different stories and eager to share their thoughts.

Overall, it was a fun and enriching week in the library, and we look forward to more literary adventures next week!





### **BIS Blood Donation Campaign**

On Thursday, January 30, 2025, we organized a successful blood donation campaign aimed at fostering community spirit and promoting awareness about the critical need for blood donations. The event saw enthusiastic participation from our staff who came together to support this vital cause. Collaborating with local healthcare professionals, BIS provided a safe and welcoming environment for donors, emphasizing the importance of contributing to blood banks to help save lives. The campaign not only highlighted the role of the community in addressing health needs but also educated attendees on the donation process and its significance.

The initiative received positive feedback and is expected to become a regular event, further reinforcing BIS's commitment to social responsibility and health awareness.





