BELVEDERE
INTERNATIONAL SCHOOL

QUALITY ASSURANCE POLICY

2026-2027

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Approvals:			
Principal	**Mr. Ismat Daou**		
Signature		*Date:*	22/9/26
BIS Board of Governors	**Dr. Naim Alradi**		
Signature		*Date:*	22/9/26

1. Policy Statement

Belvedere International School (BIS) is committed to ensuring the highest standards of education and student wellbeing through a robust system of quality assurance (QA). This policy sets out how BIS continuously monitors, evaluates, and improves teaching, learning, leadership, and personal development in line with UAE and ADEK expectations, while embedding Emirati culture, values, and national identity.

2. Purpose

This policy aims to:

- Establish clear quality benchmarks for teaching, learning, and student outcomes.
- Ensure robust and effective School Self-Evaluation (SSE), and evidence-based School Development Planning (SDP).
- Provide systems for data-driven improvement across academic, social, and wellbeing outcomes.
- Promote Continuous Professional Development (CPD and staff accountability.
- Embed National Identity domains (Culture, Values, Citizenship) across the curriculum and wider school life.
- Maintain accountability through internal monitoring and external evaluation.

3. Guiding Standards

BIS quality assurance is aligned with:

1. UAE School Inspection Framework
2. ADEK Quality Assurance Policy (2024/25)
3. Ministry of Education (MoE) Standards and Codes of Conduct
4. National Curriculum Standards (UK Curriculum adapted for UAE context)
5. Belvedere's Vision, Mission, and Values
6. National Identity Framework pillars: Culture, Values, Citizenship

4. Key Principles

4.1 **Teaching and Learning Quality**

4.1.1 Teaching Quality Statement

At BIS, we believe that high-quality teaching is the cornerstone of student success, wellbeing, and lifelong learning. Our teachers are role models who inspire curiosity, foster critical thinking, and nurture students to become responsible global citizens while remaining deeply rooted in Emirati values, culture, and national identity.

Our vision for teaching quality is to ensure that every student, regardless of background, ability, or starting point, receives an engaging, inclusive, and challenging learning experience that prepares them for academic achievement, personal growth, and active citizenship.

4.1.2 Teaching and Learning Standards

- Teachers are suitably qualified, in line with the ADEK Staff Eligibility policy.
- Teachers demonstrate high professional standards, strong subject knowledge, and innovative pedagogy.
- Teachers use differentiated and adaptive teaching approaches (Graduated Model of Provision, 9 types of adaptation) to meet the needs of Emirati students, multilingual learners, students of determination, and gifted/talented learners.
- Teachers promote intellectual curiosity, creativity, and independent/student-led learning across all lessons.
- Teachers use rigorous assessment and feedback systems to track and accelerate student progress through appropriate adaptations, as per the BIS Adaptive Teaching Guidelines.
- Digital learning tools are integrated across the curriculum to enhance engagement and inquiry.
- Teachers model UAE values of respect, tolerance, and integrity in line with ADEK's Professional Code of Ethics.

- EYFS teachers engage students in high-quality lessons, developing the students critical thinking skills through independent learning activities.

4.1.3 Enhanced Ratios for Teaching

- KG and Cycle 1 classes up until Year 6 are supported by a Teaching Assistant
- KG classes maintain a student-adult ratio of 12.5:1
- Cycle 1 (up until Year 6) maintain a student-adult ratio of 15:1

4.2 **National Identity Integration**

BIS:

- Embeds Emirati culture, history, and heritage across the curriculum and school activities.
- Celebrate UAE national events (e.g., National Day, Flag Day, Commemoration Day).
- Ensures all students demonstrate respect for Arabic language, Islamic values, and UAE traditions.
- Provides opportunities for students to participate in citizenship, social responsibility, and sustainability initiatives aligned with the UAE national agenda.

4.3 **Inclusion and Student Support**

BIS:

- Implements a Tiered Support System for students with Additional Learning Needs (ALN), and those requiring targeted interventions.
- Provides early intervention in FS2 using student profiles and transition programmes.
- Monitors achievement gaps with measurable targets in core subjects – English, Maths, Science and Arabic.

4.4 **Assessment and Data:**

BIS:

- Teachers use formative assessment to adjust teaching in real time, as reflected in the BIS Lesson PPT template.
- Conducts summative assessments (Baseline assessments, end-of-term assessments, GL Progress Tests, ABT) to measure progress from starting points
- Termly data analysis on progress and attainment (internal and external benchmarks) completed by teachers and heads of departments.

5. Continuous Improvement Cycle

BIS adopts a cycle of:

- Planning
- Implementation
- Monitoring
- Evaluation
- Improvement

5.1 School Development Planning (SDP)

- Updated annually, submitted to ADEK within 30 working days of the academic year start.
- Informed by SSE, inspection findings, stakeholder feedback, and student outcomes.
- Contains SMART targets, clear success criteria, responsibilities, and timelines.
- Reviewed and approved by the Board of Governors and shared with parents.

5.2 School Self-Evaluation (SSE)

- Ongoing process aligned with UAE Inspection Framework.

- Evaluates school performance against inspection criteria, SDP progress, and stakeholder views.

- Evidence-based using assessment data, lesson observations, surveys, and work scrutiny.

- Departmental Action Plans reflect inspection recommendations.

5.3 **Monitoring and Evaluation Tools**

- Lesson observations (formal, peer, self-reflection), learning walks, and student voice activities are used to monitor the quality of teaching and learning.

- Termly work scrutiny and assessment moderation are used to monitor student progress from their starting points.

- Regular stakeholder surveys (parents staff and students) are used to evaluate the quality provisions across the school.

- Termly tracking of teacher appraisal KPIs linked to student outcomes.

6. **Professional Development and Performance Management**

Teachers complete the required minimum 75 hours of CPD annually by, as per the BIS Professional Development Policy and BIS CPD Plan:

- Induction at the start of the academic year, as per the BIS Induction schedule.

- Online professional development using but not limited to the National College platform and Educare.

- Monthly PD sessions conducted in-house aligned with SDP priorities, staff appraisal outcomes, lesson observation analysis and inspection feedback.

- BIS Staff Appraisal Policy links performance management to KPI targets, student outcomes and professional growth.

7. **Governance and Accountability**

- The BIS Quality Assurance Committee, chaired by the VP, oversees QA implementation and reports to the Principal and Board of Governors.
- Senior Leadership Team aligns QA with inspection criteria and oversees implementation of the SDP.
- Board of Governors monitors progress and ensures accountability to ADEK and stakeholders.
- Parents and students consulted through forums, surveys, and councils.
- Inspection reports and school performance data are published transparently.

8. **Wellbeing and Safeguarding**

- BIS has appointed a school counsellor, Career and University Guidance Counsellor and a Wellbeing Coordinator.
- The BIS Wellbeing policy and events are embedded within the curriculum and across various school initiatives.
- BIS uses the Elgo Platform to support wellbeing for students.
- The BIS Safeguarding and Child Protection policy and reporting procedures are fully implemented ensuring all stakeholders attend training annually with termly refresher workshops.

9. **Compliance**

- This policy complies with ADEK's **Quality Assurance Policy (2024) and ADEK's Compliance Policy**.
- Non-compliance may result in corrective action in line with ADEK regulations.
- Termly QA audits ensure BIS remains inspection-ready.